UNIVERSITY OF TORONTO

Department of Mechanical & Industrial Engineering

MIE 1723F ENGINEERING ASSET MANAGEMENT
(September 2017)

Instructor: Professor Andrew K. S. Jardine
Office: BA 8132 (Bahen Centre)
Office Hours: To make an appointment, please send an email
Email: jardine@mie.utoronto.ca
Telephone: (416) 978-2921

Teaching assistant: Nooshin Salari
Office: RS 108 (Rosebrugh Building)
E.mail: nsalari@mie.utoronto.ca

Course web site details: Portal.utoronto.ca

Course Outline:

This course is concerned with the determination of optimal maintenance and replacement practices for components and capital equipment; resources of manpower and machinery required for implementation of maintenance practices; and the use of mathematical models in the development of a maintenance information system. The lectures will be supplemented by case study assignments including short-term deterministic replacement; short-term probabilistic replacement; use of OREST, PERDEC, AGE/CON, EXAKT and SMS software for the optimization of physical asset management decisions.

Required Text:


Additionally: Jardine, A. K. S., Lecture power point notes on Maintenance, Replacement and Reliability: Theory & Applications. Can be downloaded from the course web site
Supplementary Texts:


Software:

Download from “Portal/Course Materials/Software”

**Lecture Room:** MC 252 Mechanical Engineering Building, 5 King's College Road

**Total Class Hours:** 12 x 2 = 24. There will be some “free” weeks to provide time for solving pre-set problems and project activity (for those students deciding to submit a project as part of the course - see examination alternatives below) and tutorials conducted by the Teaching Assistant. Also, since most of the material is contained in the textbook or course power-points, very little note-taking is required. However, students should spend significant time to read the materials and to solve example problems to assimilate the material outside of lectures. There is a significant body of knowledge covered in the formal classes.

**Lecture Times:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time (hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, September 6, 2017</td>
<td>5:00 PM – 8:00 PM [Class 1]</td>
</tr>
<tr>
<td>Wednesday, September 13, 2017</td>
<td>5:00 PM – 8:00 PM [Class 2]</td>
</tr>
<tr>
<td>Wednesday, September 20, 2017</td>
<td>5:00 PM – 8:00 PM [Class 3]</td>
</tr>
<tr>
<td>Wednesday, September 27, 2017</td>
<td>5:00 PM – 8:00 PM NO CLASS Problems sets provided from previous exams</td>
</tr>
<tr>
<td>Wednesday, October 4, 2017</td>
<td>5:00 PM – 7:00 PM NO CLASS Optional TA tutorial to review problem sets</td>
</tr>
<tr>
<td>Wednesday, October 11, 2017</td>
<td>5.00 PM – 8.00 PM [Class 4]</td>
</tr>
<tr>
<td>Wednesday, October 18, 2017</td>
<td>6.00 PM – 7.30 PM Exam (1 1/2 hours) based on Week 1-5 material</td>
</tr>
<tr>
<td>Wednesday, October 25, 2017</td>
<td>5.00 PM - 8.00 PM [Class 5]</td>
</tr>
<tr>
<td>Wednesday, November 1, 2017</td>
<td>5:00 PM – 8.00 PM [Class 6]</td>
</tr>
<tr>
<td>Wednesday, November 8, 2017</td>
<td>5.00 PM - 8.00 PM [Class 7]</td>
</tr>
<tr>
<td>Wednesday, November 15, 2017</td>
<td>5:00 PM – 8:00 PM [Class 8]</td>
</tr>
<tr>
<td>Wednesday, November 22, 2017</td>
<td>5:00 PM – 8.00 PM NO CLASS Problem sets provided from previous exams</td>
</tr>
<tr>
<td>Wednesday, November 29, 2017</td>
<td>5.00 PM – 7.00 PM NO CLASS Optional TA tutorial by TA to review problem sets</td>
</tr>
<tr>
<td>Wednesday, December 6, 2017</td>
<td>5.00 – 8.00 FINAL EXAM</td>
</tr>
</tbody>
</table>
Marking Scheme:

ALTERNATIVE 1

1. **Mid-term Exam:** 1 ½ hour exam, worth of 25% of the final mark  
   Date: October 18, 2017  
   Time: 6.00 PM – 7.30 PM  
   Room: TBA  
   Formula sheet provided

2. **Final Examination:** 3-hour final examination, worth of 75% of the final mark  
   Date: December 6, 2017  
   Time: 5.00 PM – 8.00 PM  
   Room: TBA  
   Formula sheet provided

ALTERNATIVE 2

1. **Mid-term Exam:** 1 ½ -hour exam  
   Date: October 18, 2017  
   Time: 6.00 PM – 7.30 PM  
   Room: TBA  
   Formula sheet provided

2. **Final Examination:** 3-hour final examination  
   Date: December 6, 2017  
   Time: 5.00 PM – 8.00 PM  
   Room: TBA  
   Formula sheet provided

3. **Course Project:** (Individual and Independent)
   Select one of the options listed below for the course project:
   
   1) A project on reliability improvement through preventive replacement (perhaps using OREST).
   2) A project on establishing the economic life of a piece of capital equipment (perhaps using AGE/CON or PERDEC).
   3) A project identified by the student based on course material and agreed to by the instructor.
**Note:** The final mark for students selecting **alternative 2** is calculated as below:

\[
Final \text{ mark} = 0.45 \times \max(\text{mid-term exam mark}, \text{course project mark}) + 0.55 \times \text{final exam mark}
\]

**Note:** Students selecting **alternative 2** must submit a summary of proposed project— not more than 1 page, double-spaced to the instructor on or before **Friday, October 27**

**Style**

The written report should be word-processed, double-spaced, and contain at least the following sections:

- a) executive summary;
- b) introduction;
- c) body;
- d) conclusion;
- e) references.

In addition to its technical content, the written report will be evaluated as to its worth as a written communication. For example: presentation and clarity.

**Material**

The subject material must relate to material covered in the course. The project may include a literature survey if appropriate; in-depth study of a particular model; or application of knowledge to a particular problem. Since the length of the written report will depend on the subject material, it is impossible to give an assessment of how long the report should be. Remember, however, that the project counts for a significant portion of the marks (see above) for a **graduate** student.

**Due Date**

Monday, December 11, 2017 by 5:00 PM (to BA 8132).
Late penalty: 3 marks, then ½ mark per day late.
# Course Schedule (Indicative):

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
</table>
| Class 1| September 6, 2017 | **Achieving Maintenance Excellence:** The Pyramid; Role of RCM and TPM in establishing maintenance practices within an organization.  
**Statistical Preliminaries:** Normal, exponential, hyper-exponential and Weibull distribution; probability distribution function; reliability function; hazard function; bathtub curve. |
| Class 2| September 13, 2017 | **Analysis of Component Failure Data:** Weibull analysis: Use of Weibull probability paper; using median rank tables; dealing with censored data; the 3-parameter Weibull; Kolmogorov-Smirnov test.  
**Reliability Improvement through Preventive Maintenance:** Age and block strategies for preventive replacement; component replacement procedures using Glasser’s graph; setting policies based on safety constraints; cost minimization and availability maximization. |
| Class 3| September 20, 2017 | **Case Studies in Reliability Improvement through Preventive Replacement:** Bearing, pumps, sugar feeders, etc.; the role of OREST software package.  
**Stock –holding of Slow Moving Capital Spares.** Role of the SMS software including case studies for repairable and non-repairable spares.  
**Cost Optimization through Component Replacement:** The short-term deterministic replacement problem-case study; air pre-heater in boiler plant. |
| Class 4| October 11, 2017 | **Reliability Improvement through Inspection:** Inspection frequency and depth; Inspection intervals to maximize profit; maximizing equipment availability; inspection intervals for equipment used in emergency situations |
| Class 5| October 25, 2017 | **Reliability Improvement through Inspection: Health Monitoring Procedures:** Proportional hazards modelling; spectroscopic oil analysis; optimization of condition-based maintenance (CBM) procedures; the role of the EXAKT software package |
| Class 6  
November 1, 2017 | **Reliability Improvement through Asset Replacement:** Aspects of discounted cash flow used in capital equipment replacement; estimating the interest rate appropriate for discounting; present value calculations; the effect of inflation in the analysis; equivalent annual cost (EAC).  
**The Economic Life of Capital Equipment:** The classical economic life model; before-and-after tax calculations; the repair vs. replacement decisions; life cycle costing; technological improvement.  
**Case Studies in Capital Equipment Replacement:** Fixed and mobile equipment including food processing, material handling, heavy mobile equipment, vehicle fleets; the role of AGE/CON and PERDEC software packages. |
| Classes 7 & 8  
November 8 and  
November 15, 2017 | **Effective Use of Maintenance Resources:** Organizational structure, crew sizes, workshop resource requirements; balancing maintenance costs against plant reliability; resource requirements using queuing theory and simulation; utilization of outside resources; lease vs. buy decisions.  
Maintenance management information systems; 7-step methodology for designing a CMMS; selecting a CMMS. |